

UNIT 1: CREATIVITY • LESSON 2:

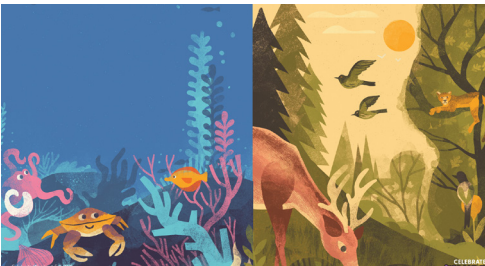
“God Creates Living Things”

GENESIS 1:20-25



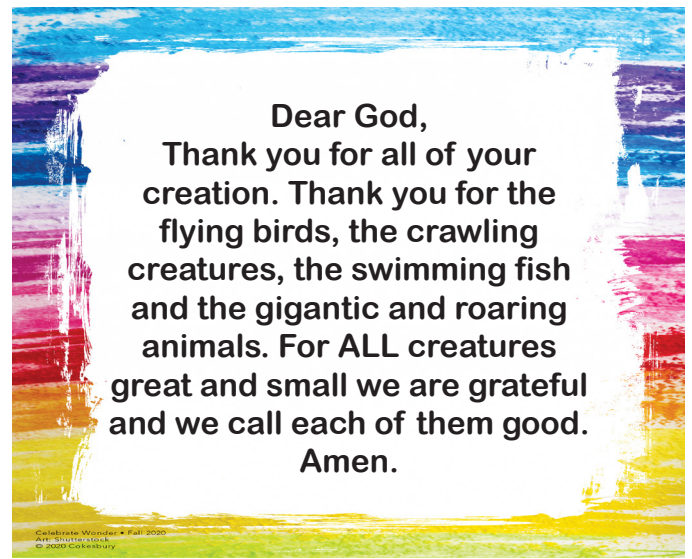
BIBLE STORY:

There are 2 creation stories in the Bible - in Genesis - this is the first one and very poetic and beautiful. It reminds us of God's great love for the world. This portion of the story shows God's love of living things and the **DIVERSITY** of life that was created. Sea creatures, sky and land animals were created and then given a blessing. God let us know that this was and is **GOOD**.



God said, “Let the waters swarm with living things, and let birds fly above the earth up in the dome of the sky.” God created the great

sea animals and all the tiny living things that swarm in the waters, each according to its kind, and all the winged birds, each according to its kind. God saw how good it was. Then God blessed them: “Be fertile and multiply and fill the waters in the seas, and let the birds multiply on the earth.” There was evening and there was morning **the fifth day**. God said, “Let the earth produce every kind of living thing: livestock, crawling things, and wildlife.” And that's what happened. God made every kind of wildlife, every kind of livestock, and every kind of creature that crawls on the ground. God saw how good it was.



God's creativity has endless possibilities, and there is so much more to come in the marvelous Creation story. God imagined a diverse world where each and every living thing was important. The Creation story show the goodness of all things, a creative calling of blessing.

WONDER QUESTIONS & ACTIVITIES:

- What things has God created that you see as good?
- If you could imagine and create an animal what would it look like and what would it do and why?
- In what ways can you help take care of God's creation? (especially the animals)
- Find time this week to observe an animal or crawling creature. What makes them unique? What blessing would you give to them? Why do you think God thinks that all of the things created are good?

Place the chart on your refrigerator, kitchen table, or in an easy-to-access place. Throughout the week, have your child mark a space each time he or she completes an item on the chart. When a vertical, horizontal, or diagonal line is completed, celebrate together!

CELEBRATE				
<i>Saw beauty in nature</i>	<i>Was kind to animals</i>	<i>Cared for living things</i>	<i>Was kind to a friend</i>	<i>Helped someone</i>
<i>Saw something good</i>	<i>Spent time in nature</i>	<i>Cleaned up trash</i>	<i>Took care of plants</i>	<i>Recycled</i>
<i>Laughed</i>	<i>Made someone laugh</i>	<i>Free Celebration!</i>	<i>Encouraged a friend</i>	<i>Showed hospitality</i>
<i>Said a table blessing</i>	<i>Shared with someone</i>	<i>Prayed for blessings</i>	<i>Prayed for good choices</i>	<i>Blessed someone</i>
<i>Prayed for someone</i>	<i>Prayed for peace</i>	<i>Made peace</i>	<i>Was friendly</i>	<i>Prayed for community</i>